



WORLD REFUGEE SUNDAY

18 & 25 . 06 . 2023

The following children's lesson was created and provided for our use by The Prayer Covenant.

A video for the lesson can be found here:



<https://www.youtube.com/watch?v=MzkgQvdyVzc&list=PLfzW38LFnShP7rCTTizXPaj-V80sD8P6&index=3>

Find out more information about other resources here: <https://theprayercovenant.org>

Or contact Carmen Norcera: carmen@theprayercovenant.org



Compassion



CAN YOU SAY IT?

Help me love others the way you love me.

JOHN 15:12

My command is this: Love one another as I have loved you.



CAN YOU FIND IT?

Matthew 5:44-48

1 Corinthians 13:4-7

1 John 4:7-11

1 John 3:18

Who are we
commanded
to love?

How are we
to love?

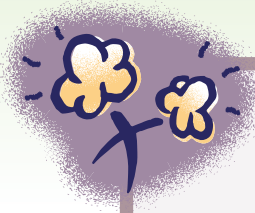
CAN YOU FEEL IT?



When do you
really feel the love
of your family?

When do you
feel loved by
God?

Compassion



“POPCORN PRAYER” BREAKOUT SESSION

Lead the children in prayer time once again by praying, **“Help me love others the way you love me.”** Have the children repeat the prayer. Encourage them to pray one-sentence prayers asking God in their own words for ways to show his love to others. They can shout out the names of God or his attributes as shared in the Sample Lesson.



TALK IT!

- Loving others is so important that it’s right up there with loving God with all of your heart, soul and mind.
- Loving others means loving your friends and your enemies. Ouch! That’s a tough one.
- Loving others means loving as Jesus loved, sacrificially. That means putting others before yourself.

Encourage children to share and discuss openly their concerns and challenges in loving others the way Jesus requires. Refer to the passage in Matthew 5. Children may wish to share their struggles in relationships and why it is difficult to love those who may not like them. Talk about the characteristics of love as laid out in 1 Corinthians 13. Which are more difficult to follow, which are easier?

Compassion



CAN YOU HEAR IT?

The Good Samaritan (Luke 10:25-37)

What does it mean to love others the way God loves us? Let's find out. Someone asked Jesus, "Who is my neighbor?" Jesus explained by telling a story. He did that a lot. Jesus was a good storyteller. He said, "A man was traveling down the road from Jerusalem to Jericho and was attacked by a gang of bad men who beat him, stole his money and everything he owned, and left him half-dead on the side of the road. A priest walked by, and seeing the man went to the other side of the street." Between you and me, he wasn't very compassionate. Jesus continued, "A Levite, a religious leader, also passed by the man, and he too crossed to the other side." Wow, really? Do you know what happened next? "A Samaritan (someone looked down upon by the Jews) saw the injured man, and do you know what he did? He showed God's love by helping care for him. He cleaned and bandaged his wounds, put the man on his own donkey, took him to an inn (like a hotel), and asked the innkeeper to continue caring for him until he was better. The Samaritan said, 'Here are some silver coins to cover the expenses, and if it costs more, I will pay you back when I return this way.'" Do you know how Jesus finished the story? He said, "Now go and do the same."



CAN YOU DO IT?

- Love like Jesus loves, sacrificially.
- Love with our actions, not only our words. When you care for others you are showing compassion.
- Love Jesus with all your heart and ask his Holy Spirit to love others through you.

Compassion



PLAY IT!

Never Ending Cup

1. Divide players into at least two teams (more teams if you have lots of children).
2. Line the players up shoulder to shoulder into straight lines and have players spread out about arms' width apart.
3. At the front of each line have a large bucket and at the end of each line have a large bucket.
4. Give each player a small paper cup.
5. At the sound of "Go" the first player in each line goes to the front bucket and gets some water, runs back to the line and pours the water into the cup of the next player — not keeping the water but sharing his/her water with the next player — and so on. The last player in the line pours the water into the bucket at the end of the line and shouts "Help I Need More Water!"
6. When the first player hears the shout they can then go back to the bucket to get more water in their cup and again pass to the next player and repeat the process.
7. IMPORTANT NOTE FOR COACHES: The first round, have only a very little bit of water in the starting bucket; each round add additional water into the starting bucket so the children can pass more water each round.
8. FUN FACTOR: Make a mark about midway on the bucket at the end of the line and tell the children they have to go over the line in under five minutes!

• **Truth to Life Connection:** We give away to others what we have received from God.

QUESTIONS

1. Boys and girls why did you keep giving your water to the person next to you? Why didn't you just keep the water? (the more water I gave the more water I received)
2. In the Bible there was a man who was hurt and needed help; why do you think the Good Samaritan was so kind to the hurt man and helped the man? (the man was in need, and the Samaritan could meet that need)
3. God help me keep my eyes open to see people around me that need help, people that need compassion. Jesus please show me right now in my life who needs help. (Pause) Jesus help me love others and be a helper.



Compassion



WORKSHEET

1 Can you remember the 3rd line of the prayer, COMPASSION, and write it below?

2 Fill in the blanks.

John 15:12: "My _____ is this, _____ one _____
as I have _____ you."

3 Why is Jesus' death on the cross an example of his perfect love for you?

4 Name one way you can show sacrificial love to someone you know.

5 RESPONSE TIME:

Using construction paper, crayons and markers, make a card for someone you want to show love to. You may want to write the memory verse for today some place on the card!

Compassion

IT'S A



I love you, God, with all my heart!

I DO, I DO!

I love you, God, with all my soul!

I DO, I DO!

I love you, God, with all my mind!

I DO, I DO!

I love you, God, with all my strength!

I DO, I DO!

Your love is something I want to see and feel!

I DO, I DO!

I want to show others your love is real!

I DO, I DO!

The teacher leads by reading the words in black, and the children follow with the response in blue highlight. Afterward, encourage the class to write their own rap as a group, writing their suggestions on the board. Watch the excitement build as the children rap what they have just written!

